

WB S37 2017 – Summary Timeline

Year	2016				2017	
Month	Feb / March / April	May / June / July	August / September / October	November / December	January	February
Event	<p>Children’s services are working with Y’s sibling, X, (step sister) who is in an abusive relationship with her boyfriend. Y not considered in assessment despite living in the family home.</p> <p>Y receiving support through school pastoral Team at school due to difficult relationships with her peers. Support sessions are ongoing.</p> <p>During a home visit to older sibling (X), mother explained that boyfriend had</p>	<p>House Fire – significant damage lost pets, clothes including school uniform. Family living in temporary accommodation/hotels. Y staying with friends. Y noted to have advised school that she has wet the bed every night since fire.</p> <p>Positive support sessions continue for Y in school.</p> <p>Positive support record indicates Y feeling upset and disrupted. Difficulties with friends, nightmares, bed wetting and ongoing fears.</p> <p>GP advised that Y’s mum should request counselling through school. Emotional advice</p>	<p>Healthy relationships work undertaken with Y.</p> <p>Evolve refer Y to Equilibrium due to disclosure of witnessing domestic abuse between her step sister and her boyfriend. Several sessions completed in response to this.</p> <p>September session identifies Y revealing that she has a boyfriend. It is noted that Mother is unaware of the relationship.</p> <p>Positive support worksheets completed – what makes a good friend, what makes a bad friend.</p>	<p>Disagreement between Y and a friend. Restorative practice (RP) was used to resolve disagreements.</p> <p>Further Equilibrium sessions covering topics which include healthy relationships, emotions, managing anger, positive self-talk. Positive Support Record highlights Y aware that boyfriend may be moving away permanently and the records indicating concern that this could be potentially difficult for Y to handle.</p>	<p>January - further consideration to referring to exchange counselling. January - Y discloses in support worker that her boyfriend sometimes sleeps over.</p> <p>Y witnessed arguing with girls in school about spreading rumours by Evolve worker. Evolve due to close the case. Healthy relationships work completed, advice given on managing issues in school.</p> <p>Y sends a message to Evolve worker to explain she doesn’t want to be in school as the rumour issues were ongoing.</p>	<p>Sudden Death</p>

	<p>attempted to strangle X a few nights ago and had attempted to bite her legs. Boyfriend is no longer welcome in the home. X due to begin work around healthy relationships. It was unclear where the incident took place and whether Y was present.</p>	<p>and support given but identified need for professional help. Support via the school limited due to impending school closure for summer. It is noted that a referral would be made in September when school recommenced.</p> <p>July – Y noted to be a little less stressed and nightmares have stopped. Y explained upset over friend issues on Facebook: advice given.</p> <p>X still open to children's services and care and support review takes place still no consideration given Y within the family.</p> <p>End of July, Evolve become involved and meet Y for house assessment. Y says she is happier but would like some support.</p>	<p>Continued work with Positive support sessions. Y explains her friend networks are ok.</p> <p>Reference in positive support record that Y disclosed she had a boyfriend (younger than her) and that she appeared 'smitten'. Record outlines the concern that if relationship ended Y wouldn't cope with it very well. Records that this will be kept an eye on. Action point – check on boyfriend situation.</p> <p>X resumes her relationship with boyfriend.</p>	<p>Later in November incident of assault in school between girls, Y not directly involved.</p> <p>Police receive information that a registered sex offender has been living at the home address. Identified that Y and X also live at the address. No PPN submitted to Children Services but person subsequently arrested and charged with breach of conditions.</p> <p>Further significant dispute between Y and her peers at school. Each girl gave statement, Restorative Practice approach used.</p> <p>1-2-1 with Evolve, Y says things are good at</p>	<p>Advice given to seek support from school staff.</p> <p>Towards the end of January records show Y stating that she is doing well. Needs to improve attendance. RP sessions to continue to assist Y and plan to close case to Evolve.</p>	
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